



CHILDREN'S RIGHT TO MUSIC

February 17, 2012

OUR SUPPORTERS



Canadian
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FAMEQ

Fédération des associations de musiciens éducateurs du Québec



WELCOME



DAY'S SCHEDULE

TIME	EVENT
8:30 AM	REGISTRATION/CHECK-IN
9:00 AM	<p>MORNING SESSIONS:</p> <p>Children's Right to Music: UN Human Rights Conventions</p> <ul style="list-style-type: none"> • Sandi Curtis & Guylaine Vaillancourt <p>Ensuring Children's Rights through Music Therapy</p> <ul style="list-style-type: none"> • Marcia Humpal & Amber Weldon-Stephens
12:00 PM	LUNCH ON OWN
1:00 PM	<p>AFTERNOON SESSIONS:</p> <p>Establishing Music Therapy in the Schools</p> <ul style="list-style-type: none"> • John LaForge & Amber Weldon-Stephens <p>Music Therapy at École Joseph Charboneau, Montréal (in French)</p> <ul style="list-style-type: none"> • Linda Labbé <p>Recap: Ensuring Children's Rights</p> <ul style="list-style-type: none"> • Sandi Curtis & Guylaine Vaillancourt
3:00 PM	DAY END



LUNCH OPTIONS

- Nouvel Hotel Restaurant
- Area Restaurants
 - A wonderful variety
 - See flyer in your package



CHILDREN'S RIGHT TO MUSIC

9:00 am – 9:30 am

Sandi Curtis & Guylaine Vaillancourt

- Understanding children's right to music in the context of the UN's:
 - *Convention on the Rights of the Child*
 - *International Covenant on Economic, Social & Cultural Rights*
 - *Convention on the Rights of Persons with Disabilities*



CHILDREN'S RIGHT TO MUSIC

Rights Overview

The rights of children and children with disabilities:

- A broad range
- Beyond such basics as safety & access to include
 - Social & cultural rights
 - Music, music making, & active participation in the community



CHILDREN'S RIGHT TO MUSIC

Project Objectives

- Increase awareness of children's rights
 - Including familiarity with UN Rights Conventions
- To increase:
 - understanding of
 - resources for, &
 - skills in making music accessible to children with disabilities



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Project objectives accomplished through an understanding that:

- Educators & Administrators play a critical role
- Parents can also play a critical role as advocates
- Music therapists can provide invaluable support
 - To ensure enjoyment of these rights becomes a reality
- Success will be
 - Immediate in children's lives and
 - Later in terms of life-long participation in music making of adults



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To Accomplish the Project Objectives:

- Today:
 - Look at the Rights
 - their meaning
 - The resources they offer those seeking to ensure those rights
 - Look at Music Therapy
 - What it has to offer children with disabilities
 - How it has been successfully established in the Schools
 - » In the US
 - » In Montreal
 - How it can be established in the future in other schools
- Tomorrow:
 - Website Launch: full array of resources



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Convention on the Rights of the Child:

- to incorporate the complete range of international human rights for children— including :
 - Civil
 - Cultural
 - Economic
 - Political and
 - Social rights
 - As well as aspects of humanitarian law



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International Covenant on Economic, Social, & Cultural Rights

- Freedom, justice and peace in the world lies in
 - Dignity & Equal &inalienable rights of all
- The ideal of free human beings enjoying freedom from fear and want can ONLY be achieved:
 - if conditions are created whereby everyone may enjoy their
 - economic, social and cultural rights
 - as well as their civil and political rights.



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Convention on the Rights of Persons with Disabilities

- To promote, protect and ensure full & equal enjoyment of all human rights by persons with disabilities
- Shift
 - From thinking about disability from a social welfare concern
 - to a human rights issue
 - acknowledging that societal barriers & prejudices are disabling



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In all of the UN Rights Conventions:

- Importance of full scope of rights
 - Social, Cultural, and active participation in the community, within the full scope of its social and cultural life
- Music is an essential part of these rights
 - Not just music listening
 - The full array of music making
- Music Therapy
 - Important for children with disabilities in ensuring these rights



Ensuring Children's Right to Music through Music Therapy

9:30 – 10:30 am

Early Childhood: Marcia Humpal



REFRESHMENT BREAK

10:30 am – 10:45 am



Ensuring Children's Right to Music through Music Therapy

10:45 am – 12:00 pm

Children in the Schools

- Amber Weldon-Stephens



LUNCH BREAK

12:00 pm – 1:00 pm



Ensuring Children's Right to Music through Music Therapy

1:00 pm – 1:30 pm

Establishing Music Therapy in the Schools

- John Laforge & Amber Weldon-Stephens



Ensuring Children's Right to Music through Music Therapy

1:30 pm – 2:30 pm

Music Therapy at École Joseph Charboneau, Montréal

- Linda Labbé



RECAP

CHILDREN'S RIGHT TO MUSIC

2:30 – 3:00 PM

- Summary
- Resources
 - The February 17th materials
 - Website:
 - <http://musictherapy.concordia.ca> OR
 - <http://musicotherapie.concordia.ca>
 - February 20th Launch
 - Documents, [videos](#), and so much more
- Q & A
- Survey
- To Finish: A Glimpse at our Website [video resources](#)



VIDEOS

Thanks to:

- Marianne Béchard, BA,MTA
À Pas de Géant Montréal | Giant Steps Montreal
- Sylvie Boisvert, MTA LGSM
– Centre MAB-Mackay Rehabilitation Centre
- Caroline Doyon, BA, MTA
– École de l'Étincelle
- Marie-Alexandre Girardin, BA, MTA
– Centre François-Michelle





THANK YOU!

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